

A comparative study of the role of teachers in inculcation of values among the Government and private secondary school students

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Abstract

Values can be imbibed by the teachers in the students through their ethics and talk and walk approach. The present paper deals with the comparative analysis of the role of teachers in the inculcation of the values amongst the private and govt. secondary school students. An interview schedule having 5 components and 20 items was prepared by the researchers themselves and was administered to the respondents to determine their role in inculcation of the values amongst the students. 40 secondary school teachers comprising 20 government and 20 private school teachers were selected as a sample of the study. The results showed that there is no significant difference in the inculcation of values among the students by govt and private secondary school teachers.

Key words: *Values, comparative analysis, secondary school students, interview schedule.*

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