

Quality assurance in Teacher Education : Issues & Challenges in India

Dr. Ashish kumar

Asst.prof in PG Dept. of Education,
Vinoba Bhave university, Hazaribag

Sweta Bala

M.Ed & ugc net

A nation can survive without gold, but not without good and sincere citizen. Their education holds the golden key to human progress and “teacher” is the central figure in the process of education. The Best scheme of education can become a bad scheme if the teachers handling it are bad, even so a bad scheme can, in practice, be made a good one if the teachers are good. The quality of an education system depends to a large measure on our scoring a fair number of well educated, well equipped and contented teachers. If teachers acquire professional competencies and commitment, and if they are enabled and empowered to perform their multiple task in the classroom as well as in the school and the community in a genuinely professional manner, then a chain reaction can begin starting with a sound teacher performance and culmination into a high quality learning among increasingly more students in cognitive affective and psychomotor area of human development. This is not an easy job because teaching-learning process is considered to be one of the most delicate, complex, challenging and dignified of all the social process. So the teacher is expected to skill fully manipulate the learning situation in and outside the class to enable the pupils so as to make the needed changes in their way of thinking and doing.....

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