

**Academic Achievement of higher secondary
school students in relation to their
Stream & Emotional Intelligence**

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Abstract

The present study was carried out to find out To study the academic achievement of higher secondary school students in relation to their stream (arts/science) and emotional intelligence. Two hundred (200) students from plus two class of higher secondary school & college students of Jammu District were taken consideration and they arranged according to the requirement of 2x2 factorial design selected for the study. Analysis of variance as statically technique was used. Mangal Emotional intelligence inventory by Dr. S.K.Mangal & Mrs. Shubra Mangal was used for collecting the data. The study reveals that there is slight difference in science & arts stream students in their academic achievement. Science students have slightly higher academic achievement than arts stream students. But this difference is not significant. Further says that the academic achievement of science students is higher may due to different reasons e.g. way of teaching, contents matter, teaching aid, mental state of children etc.....

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