

## Multiple intelligence and academic excellence- A review

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### Abstract

*In earlier days it was believed that the intelligence is a single entity. But with the advancement in the researches it became a multifactor entity. No one is alike and educationist must know that a single parameter to judge the intelligence level of the student is not justified. Intelligence is defined as the ability to acquire and apply knowledge and skills. Gardner has given the concept of multiple intelligence. He identified seven intelligence that human possess, namely verbal/linguistic intelligence, logical mathematical intelligence, musical intelligence, bodily-kinesthetic intelligence, visual/spatial intelligence, interpersonal intelligence and intrapersonal intelligence. He further suggested other types of intelligence such as naturalist, existential, spiritual and moral.*

*All intelligence is possessed by every human the difference is the difference in the profile of different types of intelligence. In the school curriculum also major changes has been taken place which leads to the continuous and comprehensive evaluation. This brings a drastic change in the school environment. It compensates the drawbacks of traditional examination system; in this case the evaluation done is not the true representative of the student's personality. The academic excellence of the students will increase as they will get continuous feedback during the CCE. They will get opportunity to show their talent in every field like sports, music, painting, etc. The recognition of the different field of intelligence is directly related to the academic excellence of the students.....*

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