

Inculcation of Values among the Students by Teachers

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Abstract

Our educational institutions today are built on confusion and chaos. Different educational institutions have different value based frameworks. There is no common consensus with regard to value based education across the country. Including spiritual dimensions in the curriculum should help the mind building process of the youth of the present generation. Today, curriculum is cross-disciplinary extending from psychology and sociology to neuroscience and biology. So we have to re-think and see them from a multidisciplinary perspective. In this backdrop comes the importance of minding the affairs of the learners when they are young. The teacher by his/her role is there to teach and explain to us to learn and understand - is in a better position to teach the values. Teacher of any class and any subject can do this. The teacher is with us for several of the formative years and hence in a better position to play this role. Every teacher of any subject has its role in inculcating morality among students. Value education means inculcating in the children discipline, sense humanism, a deep concern for the well being of others and the nation. This can be accomplished only when we instil in the children a deep feeling of commitment to values that would build this country and bring back to the people pride in work that brings order, security and assured progress with respect.

Keywords: *educational institutions, curriculum, cross-disciplinary, multidisciplinary perspective, value education.*

Introduction

“Do not train children to learning by force and harshness, but direct them to it by what amuses their minds, so that you may be better able to discover with accuracy the peculiar bent of the genius of each.”

-- Plato, Greek Philosopher

What really is education? Education is a systematic attempt towards human learning. All learning is subjective and self-related. Educational activity starts with the individual. What can empower a nation that, in recent times, has earned the credibility of becoming an intellectual capital of the world? It is education. Education that is value-based. Education that imparts roots and also gives wings. The fact that all good education is, in essence a process of developing the human personality in all its dimensions-intellectual, physical, social ethical and moral is undisputed and universally accepted. Good education is inconceivable if it fails to inculcate values essential to good life and social well being. Value orientation is integral to all stages of upbringing, formal education, interaction between individuals and social groups. At the beginning of the second decade in 21st century, the education of future citizens needs to be redressed so that a better balance is achieved between Academic Excellence, Human values and Oral Perceptions. Since World War II the world has been a witness to a continuous and steady deterioration of values in Moral Standards all over the world.

Value Education is Education in Values and Education towards the Inculcation of Values

The graphical presentations of values, a rainbow in the form of a heart, illustrate that, “the human values are the priceless treasure deposited from time immemorial in the bottom of my heart”. They are nothing else than the colorful projection of our inner light.

– Antonio Craxi, (**Human Values: A Voyage from I to We**)

In Oxford Dictionary of English, value means worth and valueless means worthless. From a historical viewpoint, a value may be defined as a thing that is good. Operationally the concept of values may be defined as ‘factors which affect human behavior’ intellectually, value may be defined as a concept which is accepted by the subconscious mind, is understood by all and perceived by the individual.

Values are inseparable from life of the individual. Since education is an essential requirement, an integral point of education, the aims of education, content and methodology is viewed in terms of value development. Human development cannot be conceived in the absence of values. The aim of education is growth or development both intellectual and moral. Education from the value development point of view is a scientific process of developing a desirable form of thinking and ability to deal with issues related to values. Values form a significant aspect of all the areas of development.

The phrase ‘Value Education’ as used in the area of school education refers to the study of development of essential values in pupils and the practices suggested for the promotion of the same. Value education is education in values and education towards the inculcation of values. In its full range of meaning, value

education includes developing the appropriate sensibilities – moral, cultural, spiritual. Value education is essentially 'Man Making' and 'Character Building'.

What are values?

The term value may mean different things to different people. According to Milton Rokeach: "A value is an enduring belief that a specific mode of conduct or end state of existence is personally or socially preferable to an opposite or converse mode of conduct or end state of existence." It is aptly said that the purpose of education is to make a person orderly within himself as well as an orderly unit of the family, society, nation and the world. Thus, education must aim at the holistic development of an individual, who is responsible as well as sensitive towards the needs of others. But in today's fast-paced world with unprecedented changes in society, we have absorbed the characteristics of the era and to a great extent deviated from the right path. Deep-rooted values, ideas, attitude, hopes and aspirations have all undergone a sea change. Children, too, have not been left untouched. Inculcating values in youngsters needs to be done with zeal and enthusiasm. The term value has been defined in various ways. But there is no concluding definition and the oscillation seems to be between factual information to casting of judgement. For example, deforestation can cause global warming, is factual statement, whereas another statement, 'practice of deforestation is bad', is a value judgement. The values therefore help us in distinguishing the personally desired from universally undesired and vice versa. A lot of theoretical work has been done in the context of values, on the classification, on the subjective-objective theories, on the oriental thoughts and in the context of modern Indian society. Children observe and learn from their teachers. They not only imitate them but also imbibe their behaviour pattern. Value education is not a recent concept. Most of the educational systems include value education as an important part of their curriculum. They include a) Living Values b) Human Values c) Family Values. Countries like Australia, Japan, Singapore, Sweden, Thailand and United Kingdom have made Value Education a part of their Educational Programmes. But how far it is practiced is the question. In the contemporary world, we suffer from information explosion and are consumed by the influence of technology where the rational mind takes over the emotional mind. So value based education system has taken a backseat and a result oriented system has taken the driver's seat. Thus, our preoccupation with the techno world has made us almost mechanical beings. Thus, teachers need to become role models for their students. They must integrate values with the curriculum, highlight the positive aspects of day-to-day issues and inculcate values in children by adopting an indirect and friendly approach.

Moral values are the guiding principles that play decisive role in making the direction of life. Moral values are a set of principles or standards of conduct. Values are regarded desirable, important and held in high esteem by a particular society in which a person lives.

Teacher has an important role in inculcating moral values in students. Moral values are absorbed from various sources. The family, friends, work place, the events you observe, your personal reading, thinking and experience bring in many moral values and you keep them at different levels- some become operative and some intended (you want use them). The institute is the place which teaches a person a lot regarding moral values and ethics. Here the role of a teacher is crucial. He/she have an impact on student's personal and is in best capacity to mould or modify students behaviour. The teacher by his/her role is there to teach and explain to us to learn and understand - is in a better position to teach the values. Teacher of any class and any subject can do this. The teacher is with us for several of the formative years and hence in a better position to play this role.

Creating Positive Values in the Educational Institutions:

Just as parents play a major role at home, teachers and the environment in the educational institutions play a big role in helping students inculcate a positive mindset. Teachers are role models in schools and colleges and so the learners look up to them for many things. Shiv Khara, a great motivator, mentions that the character building process should remain the prime purpose of education which helps the students imbibe a sense of self-awareness which will lead to self development. This could lead to societal development which is a collective development in the process. Sense of fairness and justice should be incorporated in the rules and regulations of educational institutions. Counselling of students should be a part of the curriculum. Team work and sharing attitude should also be made a practice.

Every teacher of any subject has its role in inculcating morality among students. Value education means inculcating in the children discipline, sense humanism, a deep concern for the well being of others and the nation. This can be accomplished only when we instil in the children a deep feeling of commitment to values that would build this country and bring back to the people pride in work that brings order, security and assured progress with respect. Teachers inculcate all these attributes among students silently. Values are the guiding principles of life that contribute to the all-round development of an individual. They give a direction to life and thus bring joy, satisfaction and peace. Values add quality to life. Thus, one might say that any human activity, thought or idea, feeling, sentiment or emotion, which promotes self-development of an individual, constitutes a value. The other corresponding function of a value is that it should also contribute to the welfare of the larger social unit such as the family, the community and the nation of which an individual is a

constituent. Value system is the backbone of the society. Values may vary from one society to another and from time to time. It's like drop by drop process. Value education refers to a program of planned educational action aimed at the development of value and character. Every action and thought of ours leaves an impression in our mind. Teachers with self-confidence alone have the capability to mould students into better human beings, Vice-Chancellor of the Tamil Nadu Teacher Education University (TNTEU) G. Visvanathan has said, Addressing graduates at the second graduation day at the TVS Teacher Training Academy, Mr. Visvanathan urged the graduates to inculcate moral values in the students. "Teachers should not just concentrate on completing the syllabus. A good teacher's success lies in making a student good citizen of the world and in enriching his knowledge in all aspects to face competition." Mr. Visvanathan expressed concern over the increase in the dropout ratio of students in school.

- 1) Appreciating pupil's ideas
- 2) Giving less directions, commands or orders
- 3) Asking more questions while guiding the content – oriented part of classroom discussions
- 4) Adopting creative models of teaching
- 5) Providing adequate opportunities to pupils to observe, to ask questions and experience things
- 6) Organizing group projects
- 7) Organizing group games
- 8) Organizing school panchayat
- 9) Conducting daily morning school assembly
- 10) Through shows, folk songs and dance
- 11) Role-plays constitute another important model for inculcating values among very young students. Role plays allows students to place themselves in the position of others. If the role-play is handled appropriately, teachers can develop student's values like co-operation, good manners.
- 12) Social service programmes are also very helpful to inculcate many values like tolerance, co-operation etc.,
- 13) Picnics, visits to Zoo etc., are useful for developing values such as co-operation, pity and love for animals.
- 14) Folklores and riddles can also be used to inculcate values among children.
- 15) The learning process itself has a great bearing on the value orientation of children. All activities in the school curriculum marking, instructional techniques and evaluation, etc., should be so designed that they lead to spontaneous development of desirable values.
- 16) There is a need for producing literature especially designed for value – orientation of education.
- 17) Special teacher – orientation programmes should be taken up at the state level to train teachers in the effective methods of development of values among students and teachers.
- 18) Celebrating National Days
- 19) Celebrating Festivals
- 20) Organizing camps
- 21) Screening appropriate films
- 22) Stressing the main teachings of saints and seers
- 23) Looking after the school garden
- 24) Organizing girl guiding and scouting
- 25) Celebrating festivals of difference communities
- 26) Visiting backward and slum areas and rendering some sort of service to the people living in these areas.
- 27) Arranging community and school get together

Organizing a comprehensive programme of guidance and counseling for bringing about moral changes. The School Climate is important in creating an environment to develop the character. The character we form is very much influenced by the role models we choose. The school atmosphere, the Personality and behavior of the teachers and the facilities provided in the campus will have a large say in developing a sense of values. The School Assembly, the Curricular and Co-curricular activities, the celebration of festivals of all religions, Work experience, Team games, Subjects, clubs, and Social service programs can all help in indicating the values.

Process of value inculcation:

The process of acquiring values begins at birth. Values develop through life and evolve from life experiences. They are formed by combining: intellect, will, emotions and spiritual needs.

Simply stated, values are beliefs on certain way of behaving on certain life goals. A value is a guide, a norm a principle by which a person lives. Values have seven criteria. These are:

1. A value must be chosen freely.
2. A value must be chosen from alternatives.
3. A value must be chosen after considering the consequences.
4. A value must be performed.
5. A value becomes a pattern of life.
6. A value is cherished.
7. A value is publicly affirmed.

In school, children are members of a small society that exerts a tremendous influence on their moral development. Teachers serve as role model to students in school; they play a major role in inculcating their ethical behaviour. Peers at school diffuse boldness about cheating, lying, stealing, and consideration for others. Though there are rules and regulations, the educational institutions infuse the value education to the children in an informal way. They play a major role in developing ethical behaviour in children.

India is badly in need of **Value Based Education and Teaching System** which inculcates values among the young students that they need to imbibe and embalm within them. **Value based education** imparts social, moral, integrity, character, spirituality and many more. It builds the qualities of humility, strength and honesty in a person. They become better citizens of a country. People with high ethical values will never cheat others. People are taught to co-operate with each other. They make their life happier and work hard to make others happy. **There have been efforts to define the role of education in national life.** The Radha Krishnan Commission; the Kothari Commission; National Policy on Education; Ramamurthi Committee; Central Advisory Board of Education Committee on Policy; Planning Commission Core Group on Value Orientation of Education, all have gone deep into the role that education plays and can play in designing and developing the national characters.

“In most educational institutions, there is a total lack of the concept of human development and nation-building in the education process. The emphasis instead is on money making and materialism. This has resulted in the gradual erosion of values among people and the body politic.”

With the availability of electronic media, it should be possible to develop audio visual capsules based on clippings of films and TV material showing virtues of honesty, integrity, compassion and selfless service. In addition, short films on real life examples from lives of great personalities like Mahatma Gandhi, Mother Teresa and Baba Amte will have much greater impact on young minds than sermons on morality. The programme for value inculcation can be further enriched by organising visits to homes for destitute children and aged persons to develop values of compassion and kindness. These programmes should also include extension activities and community service by teachers and students that teach dignity of labour and selfless service.

Conclusion

Moral values are the guiding principles that play a decisive role in making the direction of life. Moral values are a set of principles or standards of conduct. Values are regarded desirable, important and held in high esteem by a particular society in which a person lives. Teacher has an important role in inculcating moral values in students. Moral values are absorbed from various sources. The family, friends, work place, the events you observe, your personal reading, thinking and experience bring in many moral values and you keep them at different levels—some become operative and some intended (you want use them). The institute is the place which teaches a person a lot regarding moral values and ethics. Here, the role of a teacher is crucial. He/she has an impact on student's personal and are in best capacity to mould or modify students behaviour.

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